

TO CREATE NEW TECHNOLOGY INNOVATION FOR SMOOTH TEACHING & LEARNING PROCESS

OF THE STUDENTS TOWARDS A GREAT LEARNING EXPERIENCE AND EXPOSURE UNDER

**KEONJHAR** 





5T HIGH SCHOOL TRANSFORMATION PROGRAM.





#### PROJECT BACKGROUND:

The 5T High School Transformation initiative of State will enhance the learning environment, standard of teaching and usher holistic development of the school through collaboration of parents, alumni and local community. By achieving this mandate, a better future for our students is ensured. Capacity building of teachers is one of the most important aspect for efficient use of State-of-art infrastructure at schools. Effective teachers' training program can help teachers to become better at planning their time and staying organized. This ultimately makes teachers more efficient and gives them extra time to focus on students.

The goal of the Programme is to develop the Digital skills among the high school teachers and headmasters of 5T transformed high schools of Keonjhar District. The workshop aims at developing digital skills like use of Smart Panels, Various Educational Tools, Session Plan etc.

#### TRINING OBJECTIVE:

The programme intends to enable every teacher in ICT skills to not only use in their activities of facilitating the learning, but also to rejuvenate their professional attitudes and to create their own e-resources for their teaching-learning activities.

The objectives of the capacity building programme include the following:

- 1. Ensuring the effective use of Smart Lab and Class.
- 2. To encourage the teachers to use the Smart lab/Class tools/equipment.
- 3. To design effective session plan for dissemination of multimedia eContent.
- 4. Keep the Smart lab/Class functional (100% uptime) by following appropriate steps.
- 5. Ensure Smart lab/Class Safety and Security
- 6. Use of Learning Calendar to deliver the multimedia eContent teaching as per the timeline.

The aim of the program was to support the HMs and Teachers in performing consistently towards the progress of transformation of high schools at Keonjhar district under the 5-T charter. The training was held at six number of venues with 12 number trainers covering blocks like Sadar, Jhumpura, Harichandanpur, Anandpur.













#### **TRAINING MODALITY:**

The training is to ensure the effective use of Smart labs and Digital Classrooms, design effective session plan for dissemination of multimedia e-Content, keep the lab functional, safe, and secured and use of learning calendar to deliver the multimedia content as per the timeline.

During the training, the teachers were provided robust hands-on experience on usage of Smart Panel, 21st Century teaching tools using MS office and various Educational Apps.



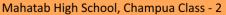
























Mahatab High School, Champua Class - 3



Mahatab High School, Champua Class - 4



Govt. Girls High School, Keonjhar LAB Sessions



D.N. High School, Keonjhar LAB Sessions

The two-day training program was conducted on 13th July 2022 and 14th July 2022 at 6 Venue locations successfully.

Following topics were covered under Face-to-face / In-person training mode:

- 1. Exposure to Smart lab and its equipment, Use of Tools
- 2. Usage of e-Learning Framework & its demonstration
- 3. Session plan Induction training program
- 4. Getting Started with Multimedia
- 5. Basics of e-Content Development through Presentations
- 6. Session plan
- 7. Details of induction training program

#### Planning for Training through e-Learning mode:

Further, it is planned that, teachers will undergo training through eLearning Mode using self-learning training modules. Here, each teacher will be provided individual login in Learning Management System (known as eLearning Revolution for All – ERA).

There are 50 sessions, where each session is of 2 Hrs (1 Hr. Theory + 1 Hr. Practical) to be taught in e-Learning Mode. During the Face-to-face / In-person training, the self-learning modules under eLearning Mode have been covered.











Following will be covered in an elaborative manner:

- **21st Century Microsoft Office Skills:** Knowledge of Office Automation tools to work effectively and smartly at workplace (MS Word, MS PowerPoint, MS Excel, MS Outlook).
- 21st Century Study Skills: Transform to style of studying in 21st Century and getting its benefits to the fullest.
  - > IT Concepts and General Awareness: Various Information Technology Concepts and Awareness about inventions and discoveries.
  - > **Go Green:** Norms of eco-friendly use of computers.
  - **Ergonomics:** Norms of using computer in a healthy way.
  - > Scripting Skills: To Literacy about various novice friendly programming languages.
  - Netiquettes: Etiquettes for decent behaviour in the Cyber world.
  - **Cybersecurity Skills:** To educate about risks in the cyber world, and best practices for maintaining safety and security.
  - > Typing Skills: Scientific method of errorless typing in English.
- 21st Century Daily Life Skills (Websites and Apps): For managing and living a better quality of life with the help of various mobile apps and websites.
- **21st Century Citizenship Skills:** To become a responsible citizen and avail various Government Services/Schemes.
  - Go Green: Norms of eco-friendly use of computers.
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- **21st Century Daily Life Skills (Websites and Apps):** For managing and living a better quality of life with the help of various mobile apps and websites.
- **21st Century Citizenship Skills:** To become a responsible citizen and avail various Government Services/Schemes.

#### **CAPACITY BUILDING PROGRAM STRUCTURE AT A GLANCE:**

**Registration Process:** Attendance taken & supporting materials provided (Training Manual, Note Pad, Pen & Folder to carry)



















#### **Pre-Assessment:**

All participants appeared a test comprising questions related to general computer knowledge, opinion based, E-mail, Internet and child pedagogy etc.

Participants were asked to scan the QR code to appear in the pre-assessment test. Most of the HMs and Teachers tried to learn about the QR code scanner & installed it to finish the test.

Demonstration was given to the teachers regarding about scanning QR Code using mobile scanner for appearing the Pre-Assessment.



#### QR Code for assessment was displayed at the training venue at each classroom















### TRAINING STRUCTURE AT A GLANCE



#### Introduction

- Registration & Pre-Assessment
- Introduction to Smart labs & Smart Class
- List of Equipment, service and software available at Smart Lab
- Brief about topics to be covered during the training session

#### Session - I

- Demonstration Tools / Equipment provided at Smart labs under 5T High School Transformation.
- Basic Trouble Shooting and Problem Solving.
- Issue Escalation methodology through Call Center & Support Portal



#### Session - II

- Training & Demonstration on Usage of Smart TV / Panel on the following. (NOTE FINDER ,SETTINGS,STYLUS PEN)
- Individual Hands-on-practice of Teachers

#### Session - III

- Demonstration on Online Meeting Platforms Zoom, MS Teams, Google Team.
- Screen sharing / Casting from Laptop or Smart Phone.



#### Session - IV

Role of Technology in Education and Its importance, Use of Google Form Software provided at Smart Labs:



- e-Learning Revolution for All (ERA)
- Online Evaluation System (OES)
- OKCL's Learning Companion App

MS Office List of Content, How to access e-Content? List of **Educational Videos providing at School** 

#### Closure

Presentation by Teachers (to be recorded as a video testimonial).



Post Assessment and Feedback Collection.

#### **TRAINING PLAN:**

As per the below table the training has been scheduled and conducted successfully.

Sr. No.	NAME OF THE VENUE	PARTICIPATING BLOCKS	NO. OF TEACHERS	DATE & TIME
1	D. N High School, Keonjhar	Sadar, Banspal,Telkoi, Saharpada & Patna	160	Date: 13th July 2022 Time: 9:30 AM — 5:30 PM
2	Govt. Girls High School, Keonjhar	Sadar, Banspal,Telkoi, Saharpada & Patna	160	Date: 13th July 2022 Time: 9:30 AM – 5:30 PM
3	Mahatab High School, Champua.	Jumpura, Champua, & Joda	206	Date: 13th July 2022 Time: 9:30 AM – 5:30 PM
4	B.N High School, Anandapur	Anandapur, Ghasipur, & Hatadihi	106	Date: 14th July 2022 Time: 9:30 AM – 5:30 PM
5	Girls High School, Anandapur	Anandapur, Ghasipur, & Hatadihi	106	Date: 14th July 2022 Time: 9:30 AM — 5:30 PM
6	Harichandanpur High School,	Harichandanpur & Ghatgaon	67	Date: 14th July 2022 Time: 9:30 AM – 5:30 PM

The In-person Training Program for Keonjhar Smart Lab Project is as per the below agenda.

Training for HMs / Subject Teachers					
Section	Topics	Duration	From To		
Introduction	Introduction to Smart labs & Smart Class (10 min.) List of Equipment, service and software available at Smart Lab (10 min.) Brief about topics to be covered during the training session (10 min.)	30 min.	9:30 AM to 10.00 AM		
Session-I	Demonstration Tools / Equipment provided at Smart labs under 5T High School Transformation -Smart TV / Panel, Desktop, Laptop, Thin Client UPS, Silent Generator, Printer, Fire Extinguisher, Login ID / Password for Sever Desktop / Thin Client etc. (45 min)  Basic Trouble Shooting and Problem Solving Type of problems (MCB trip check, use of UPS without power source, ensure proper charging of UPS, Fuel check in Generator etc.) (30 min)  Issue Escalation methodology through Call Center & Support Portal (15 min)	1 hr. 30 min.	10.00 AM to 11.30 AM		







Training for HMs / Subject Teachers				
Section	Topics	Duration	From To	
Session-II	Training on Usage of Smart TV / Panel on the following:  SIDEBAR – Back Key, Home Key, Recent Tasks, Quick Note, Annotation Tools, Screen Freezing, Small Tools, Touch Menu. (15 min.)  NOTE – Menu (New, Open, Save, Import, Export), Exit, Selection, Pen, Eraser, Clean, Shape, Roaming, Drawing Board, Withdrawing, Recover, Adding page, Previous page, Pagination, Next Page (15 min.)  FINDER – Browsing according to Category, Resource operation, Ordering Menu, Exit. (15 min.)  SETTINGS – [Wireless & networks], [Device] (15 min)	1 hr. 30 min.	11.30 AM to 1:00 PM	
	STYLUS PEN - use and demo. (15 min.)  Multi Touch functionality – use and demo (15 min.)  Lunch Break (1 hr)			
Session-III	Demonstration on Online Meeting Platforms:  ZOOM (40 min.)  How to join a ZOOM meeting?  How to host a ZOOM meeting?  How to share your screen?  How to schedule a ZOOM meeting app on mobile?  How to use TOOM meeting app on mobile?  How to use ZOOM whiteboard?  MS Teams (20 min)  How to join a MS Teams meeting?  How to host a MS Teams meeting?  How to schedule a MS Teams meeting?  How to schedule a MS Teams meeting?  How to use the MS Teams meeting app on mobile?  How to use MS Teams whiteboard?  Google Meet (20 min)  How to join a Google Meet meeting?  How to host a Google Meet meeting?  How to share your screen?  How to schedule a Google Meet meeting?  How to use the Google Meet meeting app on mobile?  How to use Google Jamboard?  Screen sharing / Casting from Laptop or Smart Phone (Demonstration using Madhu App) (10 min)	1 hr. 30 min.	2.00 PM to 3.30 PM	









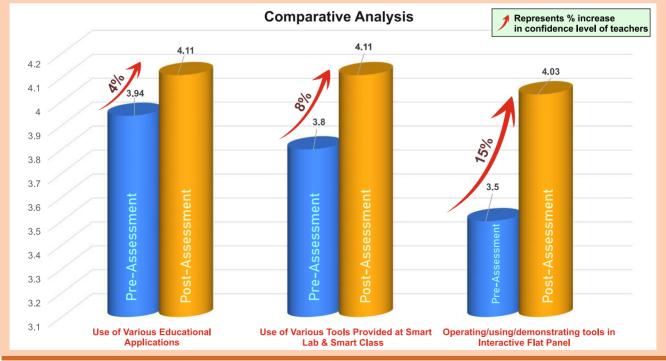
Training for HMs / Subject Teachers				
Section	Topics	Duration	From To	
Session-IV	Role of Technology in Education and Its importance, Use of Google Form (30 min.) Software provided at Smart Labs: (30 min.)	1 hr. 30 min.	3.30 PM to 5.00 PM	
Conclusion	Conclusion: (30 min.)  Presentation by Teachers (to be recorded as a video testimonial)  Assignments / Tasks to be done.	30 min.	5.00 PM to 5.30 PM	

#### **COMPARATIVE ANALYSIS:**

A pre-assessment of all participants was conducted on before the training and the post-assessment was conducted at the end of training program. The participants were asked few questions about the Internet, Email, Opinion based questions to know about their knowledge in technology adaption under 5T High School transformation.

Comparative Analysis in a Five Point Scale, with respect to the following from 5 to 1 (Excellent-5, Very Good-4, Good-3, Average-2, Poor-1)

The Comparative Analysis: Pre - Assessment Vs Post - Assessment, the graphical analysis is Presented below













#### **MEDIA COVERAGE:**





101 Vien 4911 ... 4:20 🚾 💀 🕪 🚮 • District Administration Keonjhar,... ... **District Administration** Keonjhar,Odisha Jul 14 · 🔞 A two-day training of teachers on functionality of ICT (Information & Communication Technology) labs installed in high schools transformed under #5T is being conducted across the district. Total 872 teachers from 442 high schools are participating in the training program. The objective of the training is to

- Ensure the effective use of ICT lab
- · Design an effective session plan for dissemination of multimedia e-Content
- Keep the ICT lab/class functional, safe, and secured by following appropriate steps
- Use of learning calendar to deliver the multimedia content as per the timeline

#Highschooltransformation #ICTlabsinHighschoolsinKeonjhar #HighschooltransformationinKeonjhar #Technology #5T

CMO Odisha Information & Public Relations

Write a comment...







Transformation programme at Keonjhar

akes teachers more ficient and gives them dayenpocity building programme on effective use of IT leods was conducted Tendel was conducted Tendel was conducted the programme covered 572 Head masters and teachers across and teachers across held assect unmoter of ventues with 12 murber of tentues over the tentue of the tentue of the tentue of the tentue of tentues of the tentue of tentues of tentues



based questions to know about their knowledge in technology adaption un-der 5T High School tocts was givenus section area where the teachers' need improvement. The objective of the training is to ensure the effective use of Smart labs and Apps.

hands-on-usage of Smart Pa-21st Century teachin tools using MS offis dvarious Education











#### **TRAINING MATERIAL:**

A supporting training material was provided to all training participants during the training. The material provides an understanding on the Standard Operating Procedures (SOPs), Roles & responsibilities of authorities, reference for user manuals, dos and don'ts of the components in the smart lab and smart classroom. We are enclosing the copy of training material with the letter, which will be printed and distributed to the training participants.

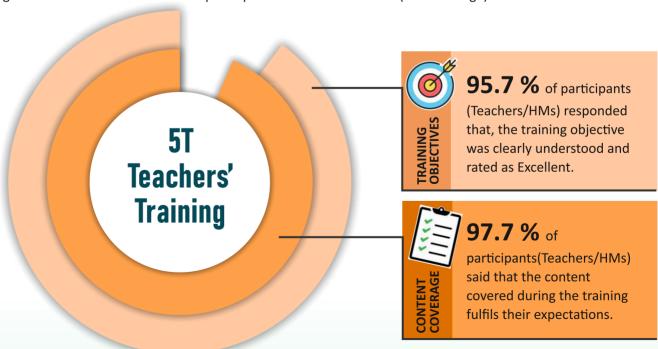




A highly illustrative study material called Computing Essentials By Timothy J. O'Leary & Linda I. O'Leary, is also provided to the training participants.

#### **FEEDBACK:**

At the end of the programme, Self-assessment and feedback from the training participants were collected through google form. Feedback collected from participants are furnished below. (In Percentage)











#### **TESTIMONIALS:**

## What they say!



Training Feedback

Jibaneswar Mahanta, HM,

MAHATAB HIGH SCHOOL, CHAMPUA





Training Feedback

Mr. Sanatan Mahanta, HM

SARASKOLA HIGH SCHOOL, PATNA BLOCK





Training Feedback:

Mr. Surendra Jena, HM,
D. N. GOVT. HIGH SCHOOL, ALATI





Training Feedback:

Mrs. Sradhanjali Mishra, Assistant Teacher

NANDINI DEVI GOVT. H.S, KANPUR











# What they say!



Training Feedback:
Head Master
GOVT. GIRLS HIGH SCHOOL, DEOGAON





Training Feedback

Mr. Sanatan Khatua

MAHALAXMI NODAL HIGH SCHOOL, PADMAPUR





Training Feedback

Mr. Sadhu Charan Pradhan

L.N. HIGH SCHOOL, CHINAMALIPOSI





Training Feedback

Mrs. Mandakini Sahoo,
GOVT. U.G. HIGH SCHOOL, JANARDANPUR













Training Feedback

Mr. Bijaya Panda, Assistant Teacher

BUTASINGH HIGH SCHOOL, PATNA BLOCK





Training Feedback

Mrs. Rupanjali Mishra,

DADHIBAMANA GIRLS HIGH SCHOOL



### Teacher's Demonstraion



Hands-on-practice Video by Teachers
Training Venue : GIRLS HIGH SCHOOL,
ANANDPUR



#### **CONCLUSION:**

The two-day Capacity building programme for Teachers' of Keonjhar district was conducted successfully completed. It was ensured that each participant understands the core concepts and practices tools as teaching aid. As learning and Capacity building has no limits, organizing a periodical refresher training will add value to the Teachers' Community of Keonjhar district for effective transaction at School level. In future, the teachers will access web resources as well as create resources using different tools after training on digital methods and applications.















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